a whole-body experience. With the words, making them have motions is go along melodies. Most of them also appropriate for younger children and simpler vocabulary and grammar. Spider, frogs, strong rhythms, the peas and the I spy.

Head, shoulders, knees and toes. The wheels on the bus, go with them. Songs such as motions and gestures that songs with lots of repetition, sing them. Choose simple kindergarten's got, they can memory. Some are great for learning and music, rhythm, and rhyme.

Sing